

**Recognised Courses on Catering for Students with Developmental Needs  
and on Supporting NCS Students**  
(Up to October 2024)

The following publicly-funded courses, courses with active involvement of EDB, and the Training courses on Special Child Care Work recognised by the Director of Social Welfare are recognised for meeting the respective training targets on catering for students with developmental needs and NCS students:

Names of Courses	Period offered	Organising Institutions
<b>Catering for students with developmental needs</b>		
<i>Basic Course</i> #		
Basic Course on Catering for Kindergarten Students with Special Needs *	Since 2021/22 school year	Heep Hong Society
Professional Development Programme on Catering for Students with Diverse Needs in Kindergartens: Basic (Application) Course	From 2018/19 to 2020/21 school years	Heep Hong Society
Professional Development Programme on Catering for Students with Diverse Needs in Kindergartens: Basic Course	From 2017/18 to 2020/21 school years	The Education University of Hong Kong (2017/18, 2018/19 and 2020/21) or Hong Kong Baptist University (2019/20)
Bachelor of Education (Honours) (Early Childhood Education) in Leadership and Special Needs	Since 2016/17 school year	The Education University of Hong Kong
Professional Development Programme for Kindergarten Teachers on Catering for Learner Diversity	From 2015/16 to 2017/18 school years	Heep Hong Society
Certificate in Professional Development Programme on Catering for Diverse Needs of Young Children	Since 2014/15 school year	The Education University of Hong Kong
<i>Advanced Course</i>		
Advanced Course on Catering for Kindergarten Students with Special Needs *	Since 2021/22 school year	Heep Hong Society

Names of Courses	Period offered	Organising Institutions
<b>Advanced Course (cont'd)</b>		
Professional Development Programme on Catering for Students with Diverse Needs in Kindergartens: Advanced (Theory and Practice) Course and Advanced (Application) Course	From 2018/19 to 2020/21 school years	Advanced (Theory and Practice) Course: The Education University of Hong Kong (2018/19 and 2020/21) or Hong Kong Baptist University (2019/20)  Advanced (Application) Course: Heep Hong Society
<b>Thematic Course</b>		
Thematic Course on Supporting Social Communication and Socioemotional Development in Kindergarten Students with Autism Spectrum Disorder	2017/18 school year	Heep Hong Society
Thematic Course on Catering for Kindergarten Students with Special Needs: Autism Spectrum Disorder *	Since 2021/22 school year	Heep Hong Society (2021/22 and 2023/24) SAHK (2022/23 and 2024/25)
Thematic Course on Catering for Kindergarten Students with Special Needs: Attention Deficit / Hyperactivity Disorder *	Since 2022/23 school year	Heep Hong Society (2022/23 to 2024/25)

Names of Courses	Period offered	Organising Institutions
<b>Supporting NCS students</b>		
<b>Basic Course</b>		
Learning and Teaching for Non-Chinese Speaking Students – Professional Development Programme for Kindergarten Teachers (Basic Course) *	Since 2019/20 school year	Centre for Advancement of Chinese Language Education and Research, Faculty of Education, the University of Hong Kong
Learning and Teaching for Non-Chinese Speaking Students – Professional Development Programme for Kindergarten Teachers 2018/19 (Basic Course)	2018/19 school year	Centre for Advancement of Chinese Language Education and Research, Faculty of Education, the University of Hong Kong
Learning and Teaching for Non-Chinese Speaking Students – Professional Development Programme for Kindergarten Teachers 2017/18	2017/18 school year	Centre for Advancement of Chinese Language Education and Research, Faculty of Education, the

Names of Courses	Period offered	Organising Institutions
		University of Hong Kong
Certificate in Professional Development Programme on the Teaching of Chinese Language for Non-Chinese Speaking Children	Since 2017/18 school year	The Education University of Hong Kong
Bachelor of Education (Honours) (Early Childhood Education) in Leadership and Non-Chinese Speaking Children	Since 2016/17 school year	The Education University of Hong Kong
Empowering Teachers to Embrace Culturally Responsive Teaching and Social and Emotional Learning in Classrooms	From 2021/22 to 2025/26 school years	The Education University of Hong Kong
Teaching Chinese to Multicultural Learners (Introduction and Foundation), and Teaching Chinese to Multicultural Learners (Practice)	From 2016/17 to 2019/20 school years	The Education University of Hong Kong
<b><i>Advanced Course</i></b>		
Learning and Teaching for Non-Chinese Speaking Students – Professional Development Programme for Kindergarten Teachers (Advanced Course) * <sup>@</sup>	Since 2019/20 school year	Centre for Advancement of Chinese Language Education and Research, Faculty of Education, the University of Hong Kong
Capacity Building of Expert Teacher for Supporting Non-Chinese Speaking Children's Learning <sup>@</sup>	Since 2024/25 school year	The Education University of Hong Kong

# Training courses on Special Child Care Work (SCCW) pitched at Level 5 (or above) of the Qualifications Framework could be recognised as equivalent to the Basic level training on catering for kindergarten students with developmental needs. Please refer to the following websites for details:

- List of the training courses on SCCW recognised by the Director of Social Welfare - [https://www.swd.gov.hk/en/pubsvc/rehab/rehab\\_info/news\\_course/sccw/](https://www.swd.gov.hk/en/pubsvc/rehab/rehab_info/news_course/sccw/)
- Qualifications Register - <http://www.hkqr.gov.hk/HKQRPRD/web/hkqr-en/index.html>

\* Relevant training courses are commissioned to tertiary institutions / non-governmental organisations by EDB. Details (including course contents and dates) will be uploaded to the Training Calendar System of the EDB website by stages.

<sup>@</sup> Only teachers completed the related recognised basic courses on supporting NCS students are eligible for applying for the Advanced Course.